



## AGENDA

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Kathi Stebbins-Hintz, Chairperson  
John Benbow, Jr.  
Troy Bier  
Christopher Inda  
John Krings, President  
Elizabeth St. Myers  
Julie Timm

January 6, 2025

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.

- IV. Actionable Items
  - A. Open Enrollment Space Determination Limits for the 2025-2026 School year
- V. Updates
  - A. Gifted and Talented Education Program Grants
  - B. Central Oaks Academy Charter School Update
  - C. Language and Friendship Exchange Students From France
  - D. Student Travel
- VI. Consent Agenda Items
- VII. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



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- IV. Actionable Items

A. Open Enrollment Space Determination Limits for the 2025-2026 School Year

Wisconsin Statute 118.51(5)(1) stipulates that nonresident school boards shall determine the number of regular and special education spaces available within the school district at the January meeting of the school board. A nonresident school board may consider whether the special education or related services described in the child's IEP are available, or whether there is space available to provide the special education or related services. In determining the availability of space, criteria to be considered may include class size limits, program limits, pupil/ teacher ratios, or enrollment projections established by the school board.

Wisconsin Admin. Code PI 36.06(5) provides that the school board designates the number of regular education spaces, by grade, and the number of special education spaces, by program or services.

Designation of Space Limitations for 2025-2026 School Year

General Education:

After consulting with the Director of Human Resources, the administration has determined that there will not be any regular education open enrollment space limitations at any grade level.

Special Education:

Special education open enrollment space limitations were determined as follows (See Attachment A).

1. Current students for the 2025-26 school year were delineated by program and school level (Early Childhood, Elementary, Middle, and High School).
2. The current number of sections was determined. Sections correspond to teachers.
3. Maximum section numbers were determined based on the prescribed Statewide Caseload Number Chart from DPI.
4. Capacity was calculated by multiplying "Sections" by "Max per Section."
5. Each student was assigned a factor based on the level of services provided to them.
6. Projected totals for 2025-26 were estimated by adding the student factor for each program. Additionally, an increase in enrollment for each program based on transfers into the district and initial referrals were accounted for. The projection for possible transfer students was set at 10%. The projection for possible new placements at the Early Childhood Level and Early Childhood Speech and Language was set at 50% of the projected student enrollment based on factoring for those grade levels.
7. Spaces available were determined by subtracting "Capacity" from the "Projected Total."

**The administration recommends that the Board of Education not designate any space limitations for regular education open enrollment students for the 2025-26 school year. However, the administration recommends that the Board of Education designate space available in special education programming as indicated in the "Projected Space Available" column set out in Attachment A.**

V. Updates

A. Gifted and Talented Education Program Grants

Kelly Bluell, district GATES coordinator, will provide an update to the committee regarding a variety of grants that have been awarded to the GATES program.

B. Central Oaks Academy Charter School Update

Brian Oswald, Principal of Central Oaks Academy, will present the 2024-2025 financial, operational, and academic goals for Central Oaks Academy Charter School.

C. Language and Friendship Exchange Students From France

Justine Horvath, Lincoln High School French teacher, is planning to welcome French students to our area for a short term language-immersion family stay from February 8-27, 2025. The program has been in existence for over fifty years and screens top-notch students to visit the United States. Ms. Horvath would like to place 1 or 2 of the visiting students for Winter Hosting with a Lincoln High School French student's family. Placement of visiting students with local families is completely voluntary and does not occur until after a rigorous background check and interview. The visiting student will attend classes with the host student to shadow a typical day and have a full immersion into our language and culture during the three-week visit.

#### D. Student Travel

##### 1. Dorian Vocal Festival

This year marks the 75th annual Dorian Vocal Festival at Luther College. This two-day event is open to juniors and seniors that have been nominated by their school directors. While on campus, students will have the opportunity to sing in a 950-person choir, rehearse with Luther's music faculty, and participate in sectionals with singers from hundreds of schools around the Midwest. They experience the vibrant community of Luther College by eating meals in the cafeteria, spending time in different areas of campus, interacting with current Luther music students, having lessons in Jensen-Noble Hall of Music, and performing in their beautiful Center for Faith and Life.

This outstanding festival has inspired countless young musicians to begin a career in vocal performance and choral music education. Lincoln High School has seven students participating in this year's festival. The students will travel January 12th through the 13th and spend the night in a local hotel in Iowa.

##### 2. Musical in St. Paul, Minnesota

The LHS Orchestras will be taking a trip to see *Mean Girls*, the musical, in St. Paul, Minnesota on Saturday, April 12th. They will leave around 9:00 am, watch the 2:00 pm show, then head to the Mall of America afterwards for dinner and shopping.

There will be close to 40 students and six chaperones attending. The cost of the trip is approximately \$150 per student and/or chaperone.

##### 3. Band Students to Perform in Hawaii for Pearl Harbor Day

Jeanne Olson, LHS Band Director, is planning to take a group of band students to Hawaii in December of 2025 to participate in the ceremonies surrounding the Pearl Harbor Day commemoration. The group will receive a large donation from the Jasperson Foundation in order to help with the costs. LHS band is partnering with the Port Edwards High School Band. All band students who are enrolled in the 2025-26 class for trimester 1 will be eligible to participate in the trip to Hawaii. The LHS band students continue to fundraise to help offset the costs of any band trips, including major trips like the Pearl Harbor ceremony, as well as day trips to see shows.

Mrs. Olson is using the same touring company as she used for the Washington DC Veterans Day Ceremony trip in the past. The LHS band, along with the Port Edwards band members on the trip will perform during the Pearl Harbor Day commemorative events and will march in the Pearl Harbor Day parade. The trip dates are not confirmed yet, but they will extend over Pearl Harbor Day, Sunday December 7, 2025. The group is hoping to leave on Thursday and return on Tuesday, but may have to cut a day out due to cost.

VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- AGR Mid-Year Report (February)
- District Strategic Plan (February)
- Start College Now (SCN) and Early College Credit Program (ECCP) Applications (April)

**Projected Special Education Open Enrollment Spaces for 2025-26**

<b>Program</b>	<b>Projected Sections 25-26</b>	<b>Max Number of Students per Section</b>	<b>Capacity</b>	<b>Projected Enrollment based on Factoring</b>	<b>10% Transfer</b>	<b>50% New Placements</b>	<b>Total Projected Enrollment</b>	<b>Projected Space Available 25-26</b>
Early Childhood/4K	4	10	40	32.7	3	16	52	0
<b>Elementary (K-5)</b>								
Cross Categorical Levels 1-2	19.5	12	234	455.7	46	NA	501	0
Intellectual Disabilities Level 3 Program	1	7	7	35.7	4	NA	39	0
Emotional Disabilities Level 1/2/3 Program	1	11	11	11.5	1	NA	13	0
<b>Middle (6-8)</b>								
Cross Categorical Levels 1-2	9.5	14	133	262.2	26	NA	288	0
Intellectual Disabilities Level 1/2 Program	1.5	10	15	28.3	3	NA	31	0
Intellectual Disabilities Level 3 Program	1.5	8	12	36.3	4	NA	40	0
<b>High School (RCHS and LHS 9-12)</b>								
Cross Categorical Levels 1-2	14	15	210	345	35	NA	380	0
Intellectual Disabilities Level 1/2 Program	2	10	20	50.9	5	NA	56	0
Intellectual Disabilities Level 3 Program	1	8	8	39.2	4	NA	43	0
<b>Speech &amp; Language</b>								
Early Childhood	1.5	20	30	33.1	3	17	53	0
Elementary	7	35	245	391.3	39	NA	430	0
Secondary	1.5	40	60	47.4	6	NA	53	7
<b>Occupational Therapy</b>								
All Grade Levels	4 OT 2 COTA	30, 30, 45, 45	150	203*	20	16**	239	0

\* Not based on factoring but by student count

\*\* 50% based on Early Childhood 4K new placements